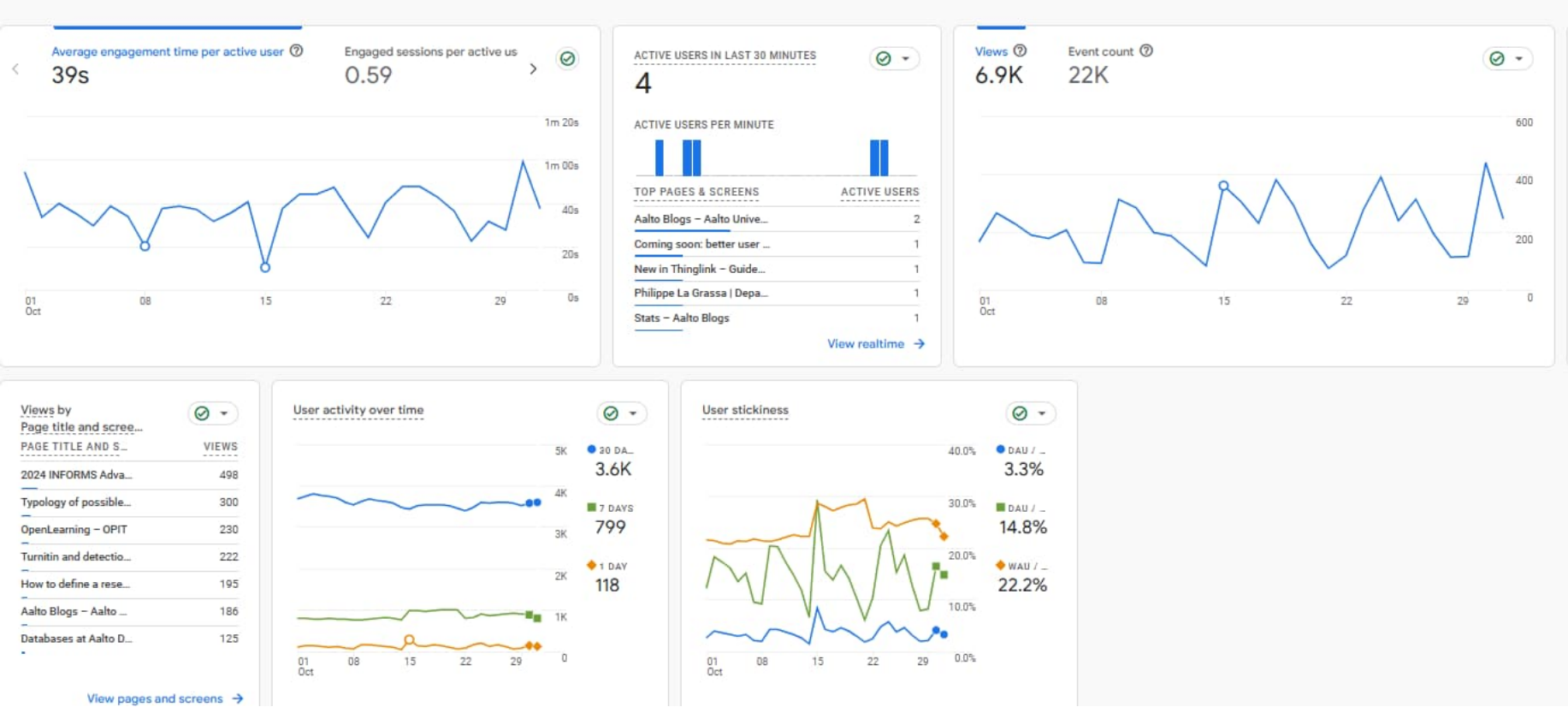


# Stats October 2023



Views by

Page title and scree...

PAGE TITLE AND S...	VIEWS
2024 INFORMS Adva...	498
Typology of possible...	300
OpenLearning – OPIT	230
Turnitin and detectio...	222
How to define a rese...	195
Aalto Blogs – Aalto ...	186
Databases at Aalto D...	125

View pages and screens →

User activity over time

30 DA...	3.6K
7 DAYS	799
1 DAY	118

User stickiness

DAU / ...	3.3%
DAU / ...	14.8%
WAU / ...	22.2%

<input type="checkbox"/>	Page path and screen class ▾	+	↓ Views	Active users	Views per active user	Average engagement time per active user	Event count All events ▾
<input type="checkbox"/>	Total		6,893 100% of total	3,684 100% of total	1.87 Avg 0%	39s Avg 0%	21,868 100% of total
<input checked="" type="checkbox"/>	1 /ada2024/		499 (7.24%)	337 (9.15%)	1.48	25s	1,710 (7.82%)
<input type="checkbox"/>	2 /writingaboutdesign/2020/11/12/typology-of-possible-research-findings-i-e-contributions/		300 (4.35%)	240 (6.51%)	1.25	42s	1,038 (4.75%)
<input type="checkbox"/>	3 /opit/openlearning-site-policy-agreement/		230 (3.34%)	159 (4.32%)	1.45	0s	708 (3.24%)
<input type="checkbox"/>	4 /opit/2023/05/08/turnitin-and-detection-of-ai-generated-text/		222 (3.22%)	169 (4.59%)	1.31	50s	763 (3.49%)
<input type="checkbox"/>	5 /writingaboutdesign/2020/11/30/how-to-define-a-research-question-or-a-design-problem/		195 (2.83%)	153 (4.15%)	1.27	54s	718 (3.28%)
<input type="checkbox"/>	6 /		166 (2.41%)	108 (2.93%)	1.54	10s	488 (2.23%)
<input type="checkbox"/>	7 /databases/		125 (1.81%)	97 (2.63%)	1.29	16s	414 (1.89%)
<input type="checkbox"/>	8 /ada2024/call-for-contributions/		121 (1.76%)	77 (2.09%)	1.57	49s	292 (1.34%)
<input type="checkbox"/>	9 /sushibarexhibitions/open-call-2024/		121 (1.76%)	63 (1.71%)	1.92	23s	339 (1.55%)
<input type="checkbox"/>	10 /diemseminars/ruska-2023/		102 (1.48%)	57 (1.55%)	1.79	1m 05s	325 (1.49%)
<input type="checkbox"/>	11 /ada2024/program/		82 (1.19%)	66 (1.79%)	1.24	8s	192 (0.88%)
<input type="checkbox"/>	12 /writingaboutdesign/2020/10/27/writing-a-good-storyline-for-a-thesis-or-an-article/		79 (1.15%)	62 (1.68%)	1.27	43s	281 (1.28%)
<input type="checkbox"/>	13 /studentambassadors/2021/01/24/where-to-look-for-a-thesis-position/		78 (1.13%)	67 (1.82%)	1.16	29s	310 (1.42%)
<input type="checkbox"/>	14 /ityopintoblogi/2015/11/22/puljausohje-kandiopiskelijalle-miten-siirryn-opiskelemaan-maisteriopintoja-vaikkei-kandi-ole-valmis/		75 (1.09%)	70 (1.9%)	1.07	24s	282 (1.29%)
<input type="checkbox"/>	15 /ada2024/registration/		68 (0.99%)	54 (1.47%)	1.26	44s	160 (0.73%)
<input type="checkbox"/>	16 /opit/		66 (0.96%)	19 (0.52%)	3.47	56s	146 (0.67%)
<input type="checkbox"/>	17 /brainstim2023/		65 (0.94%)	49 (1.33%)	1.33	11s	219 (1%)
<input type="checkbox"/>	18 /writingaboutdesign/		63 (0.91%)	46 (1.25%)	1.37	20s	196 (0.9%)
<input type="checkbox"/>	19 /studentambassadors/2020/04/13/how-i-get-part-time-jobs-in-aalto-university/		61 (0.88%)	39 (1.06%)	1.56	53s	255 (1.17%)
<input type="checkbox"/>	20 /nofoma2023/		60 (0.87%)	42 (1.14%)	1.43	20s	206 (0.94%)
<input type="checkbox"/>	21 /fire/		59 (0.86%)	36 (0.98%)	1.64	52s	214 (0.98%)
<input type="checkbox"/>	22 /studentambassadors/2019/03/26/civil-engineering-day-speech/		54 (0.78%)	43 (1.17%)	1.26	16s	183 (0.84%)
<input type="checkbox"/>	23 /writingaboutdesign/2020/12/11/how-to-get-access-to-articles-that-are-not-open-access/		53 (0.77%)	44 (1.19%)	1.20	46s	214 (0.98%)
<input type="checkbox"/>	24 /opit/2023/10/09/open-educational-resources-for-learning-about-ai/		52 (0.75%)	37 (1%)	1.41	17s	151 (0.69%)
<input type="checkbox"/>	25 /opit/2023/03/20/artificial-intelligence-based-text-generators-and-education/		51 (0.74%)	46 (1.25%)	1.11	18s	182 (0.83%)