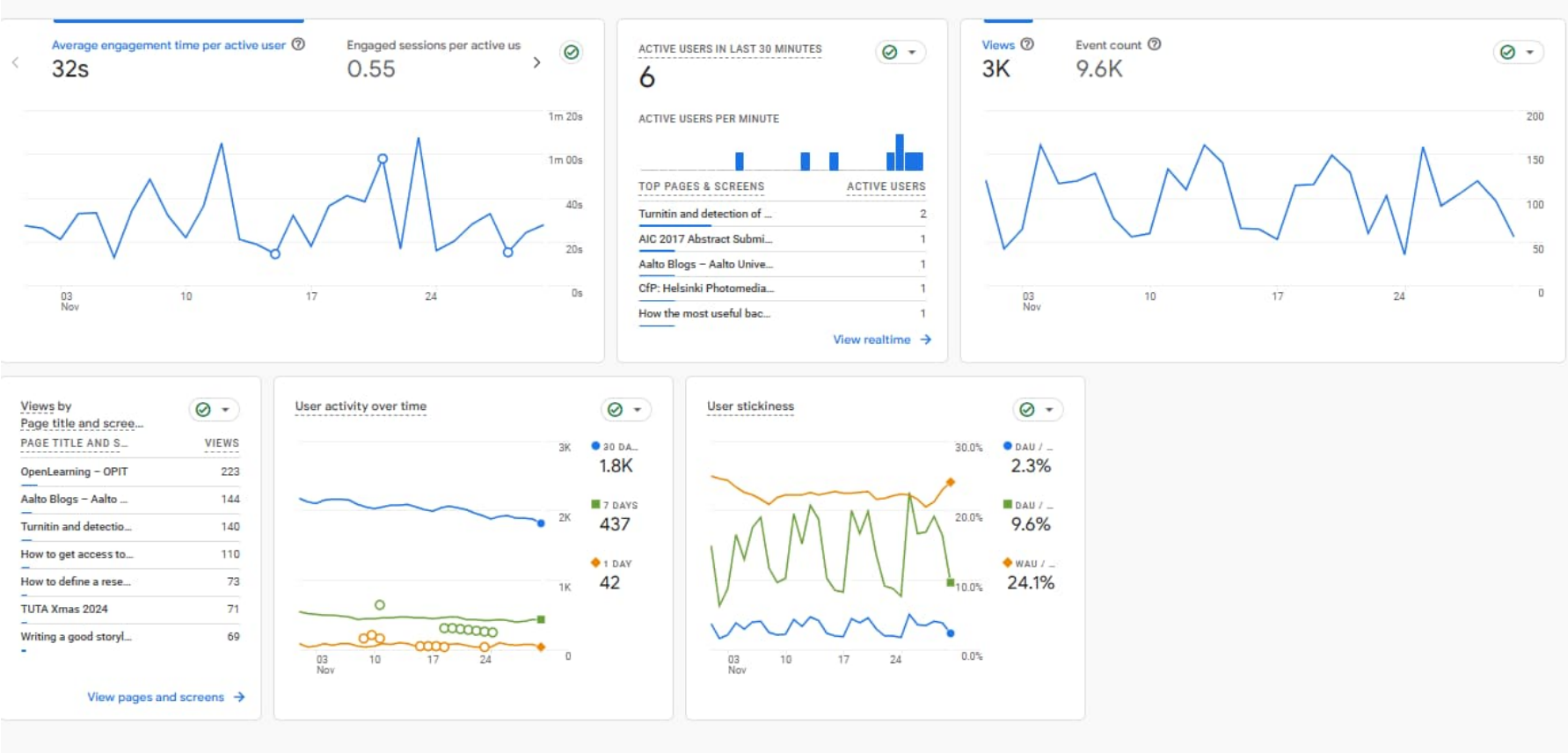


Stats November 2024



Views by Page title and screen ⓘ

PAGE TITLE AND SCREEN	VIEWS
OpenLearning - OPIT	223
Aalto Blogs - Aalto University	144
Turnitin and detection of ...	140
How to get access to ...	110
How to define a research ...	73
TUTA Xmas 2024	71
Writing a good story...	69

View pages and screens →

User activity over time ⓘ

30 DAY

1.8K

7 DAYS

437

1 DAY

42

User stickiness ⓘ

DAU / ...

2.3%

DAU / ...

9.6%

WAU / ...

24.1%

☐	Page path and screen class ▾	+	↓ Views	Active users	Views per active user	Average engagement time per active user	Event count All events ▾
☐	Total		2,994 100% of total	1,815 100% of total	1.65 Avg 0%	32s Avg 0%	9,639 100% of total
☒	1 /opit/openlearning-site-policy-agreement/		223 (7.45%)	180 (9.92%)	1.24	0s	716 (7.43%)
☐	2 /opit/2023/05/08/turnitin-and-detection-of-ai-generated-text/		140 (4.68%)	125 (6.89%)	1.12	34s	521 (5.41%)
☐	3 /		139 (4.64%)	105 (5.79%)	1.32	5s	424 (4.4%)
☐	4 /writingaboutdesign/2020/12/11/how-to-get-access-to-articles-that-are-not-open-access/		110 (3.67%)	101 (5.56%)	1.09	35s	448 (4.65%)
☐	5 /writingaboutdesign/2020/11/30/how-to-define-a-research-question-or-a-design-problem/		73 (2.44%)	58 (3.2%)	1.26	1m 10s	266 (2.76%)
☐	6 /diemevents/		71 (2.37%)	30 (1.65%)	2.37	23s	204 (2.12%)
☐	7 /writingaboutdesign/2020/10/27/writing-a-good-storyline-for-a-thesis-or-an-article/		69 (2.3%)	39 (2.15%)	1.77	37s	232 (2.41%)
☐	8 /ada2024/		64 (2.14%)	47 (2.59%)	1.36	11s	195 (2.02%)
☐	9 /unitedialogue2025/		63 (2.1%)	2 (0.11%)	31.50	5m 36s	132 (1.37%)
☐	10 /databases/		59 (1.97%)	34 (1.87%)	1.74	14s	199 (2.06%)
☐	11 /writingaboutdesign/2020/11/12/typology-of-possible-research-findings-i-e-contributions/		58 (1.94%)	49 (2.7%)	1.18	32s	204 (2.12%)
☐	12 /studentambassadors/2021/01/24/where-to-look-for-a-thesis-position/		46 (1.54%)	34 (1.87%)	1.35	21s	179 (1.86%)
☐	13 /ityopintoblogi/2015/11/22/puljausohje-kandiopiskelijalle-miten-siirryn-opiskelemaan-maisteriopintoja-vaikkei-kandi-ole-valmis/		42 (1.4%)	38 (2.09%)	1.11	26s	149 (1.55%)
☐	14 /opit/2024/11/22/optimizing-group-work-in-mycourses-a-teachers-perspective/		42 (1.4%)	18 (0.99%)	2.33	9s	92 (0.95%)
☐	15 /databases/2019/07/29/tips-for-eikon-excel-plugin-in/		40 (1.34%)	33 (1.82%)	1.21	26s	143 (1.48%)
☐	16 /diemevents/menus/		39 (1.3%)	24 (1.32%)	1.63	34s	116 (1.2%)
☐	17 /ada2024/program/		33 (1.1%)	15 (0.83%)	2.20	11s	75 (0.78%)
☐	18 /wrmrg/		33 (1.1%)	22 (1.21%)	1.50	1m 08s	116 (1.2%)
☐	19 /icbem2024/		31 (1.04%)	22 (1.21%)	1.41	13s	100 (1.04%)
☐	20 /diemevents/whos-going-2/		30 (1%)	17 (0.94%)	1.76	40s	67 (0.7%)
☐	21 /maisemarakennushankesyksy21/2021/10/17/rakennushankkeen-toteutusmuodot/		28 (0.94%)	26 (1.43%)	1.08	32s	111 (1.15%)
☐	22 /writingaboutdesign/		28 (0.94%)	13 (0.72%)	2.15	31s	81 (0.84%)
☐	23 /databases/2020/08/31/this-is-how-to-make-empowered-charts-for-great-presentations/		27 (0.9%)	20 (1.1%)	1.35	8s	86 (0.89%)
☐	24 /diemseminars/		25 (0.84%)	14 (0.77%)	1.79	31s	75 (0.78%)
☐	25 /databases/2019/07/30/merge-sdc-compustat-data/		24 (0.8%)	18 (0.99%)	1.33	14s	99 (1.03%)