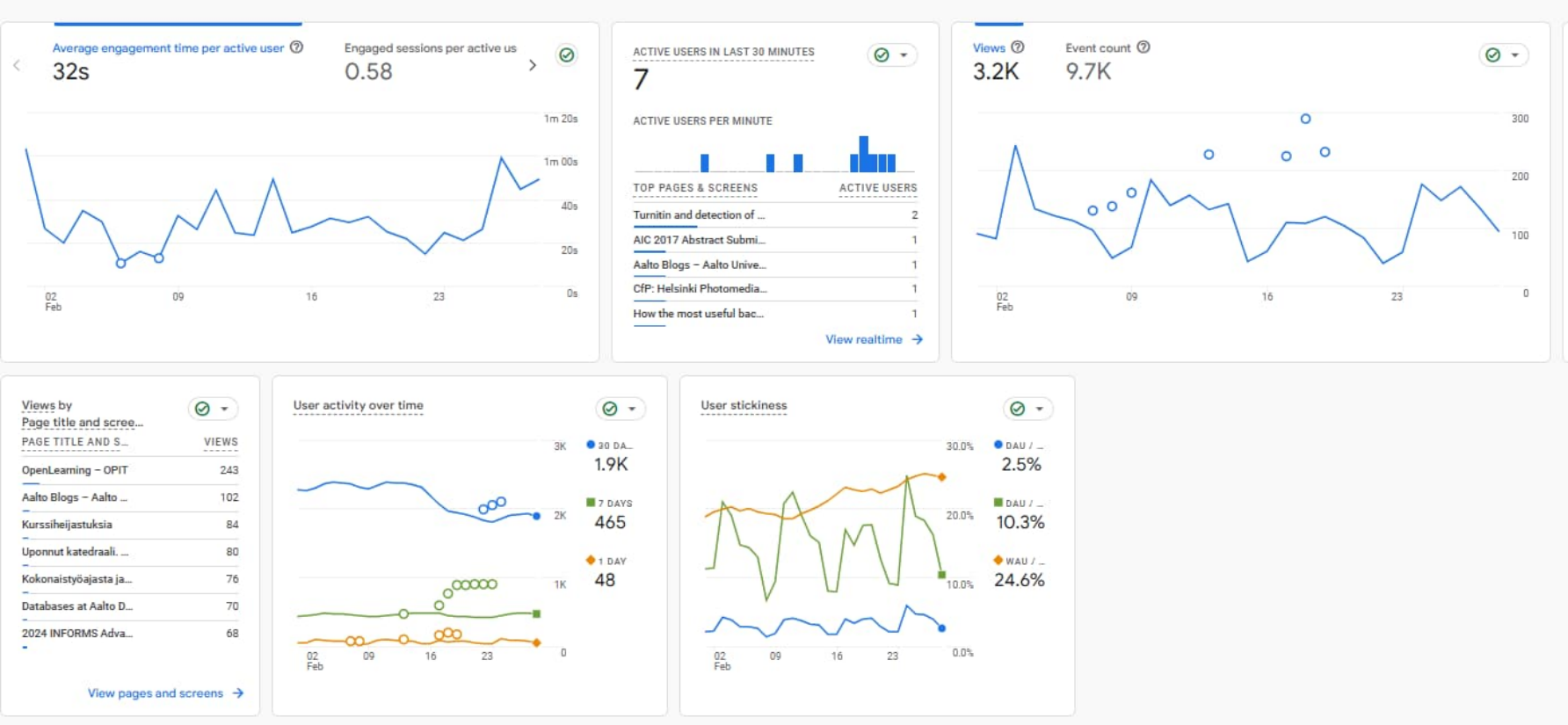


Stats February 2025



Views by ⓘ

Page title and scree... ⓘ

PAGE TITLE AND S...	VIEWS
OpenLearning - OPIT	243
Aalto Blogs - Aalto ...	102
Kurssiheijastuksia	84
Uponnut katedraali. ...	80
Kokonaistyöajasta ja...	76
Databases at Aalto D...	70
2024 INFORMS Adva...	68

View pages and screens →

User activity over time ⓘ

30 DAY 1.9K

7 DAYS 465

1 DAY 48

User stickiness ⓘ

DAU / ... 2.5%

DAU / ... 10.3%

WAU / ... 24.6%

<input type="checkbox"/>	Page path and screen class	<div>↓ Views</div>	<div>Active users</div>	<div>Views per active user</div>	<div>Average engagement time per active user</div>	<div>Event count All events</div>
<input type="checkbox"/>	Total	3,200 100% of total	1,765 100% of total	1.81 Avg 0%	32s Avg 0%	9,693 100% of total
<input checked="" type="checkbox"/>	1 /opit/openlearning-site-policy-agreement/	243 (7.59%)	198 (11.22%)	1.23	1s	797 (8.22%)
<input type="checkbox"/>	2 /	98 (3.06%)	94 (5.33%)	1.04	8s	326 (3.36%)
<input type="checkbox"/>	3 /vastaavuusiajaheijastuksia/	85 (2.66%)	15 (0.85%)	5.67	1m 24s	178 (1.84%)
<input type="checkbox"/>	4 /catprofopen/	83 (2.59%)	14 (0.79%)	5.93	2m 29s	181 (1.87%)
<input type="checkbox"/>	5 /uponnut/	80 (2.5%)	48 (2.72%)	1.67	55s	243 (2.51%)
<input type="checkbox"/>	6 /databases/	74 (2.31%)	60 (3.4%)	1.23	9s	265 (2.73%)
<input type="checkbox"/>	7 /catprofopen/2025/02/13/kokonaistyoajasta-ja-toteutumasta-2024/	70 (2.19%)	34 (1.93%)	2.06	1m 46s	209 (2.16%)
<input type="checkbox"/>	8 /ada2024/	68 (2.13%)	38 (2.15%)	1.79	17s	215 (2.22%)
<input type="checkbox"/>	9 /writingaboutdesign/2020/12/11/how-to-get-access-to-articles-that-are-not-open-access/	67 (2.09%)	62 (3.51%)	1.08	40s	280 (2.89%)
<input type="checkbox"/>	10 /introbootcamp/	62 (1.94%)	2 (0.11%)	31.00	0s	76 (0.78%)
<input type="checkbox"/>	11 /writingaboutdesign/2020/11/12/typology-of-possible-research-findings-i-e-contributions/	56 (1.75%)	44 (2.49%)	1.27	1m 07s	206 (2.13%)
<input type="checkbox"/>	12 /vastaavuusiakurssiblogi/	54 (1.69%)	11 (0.62%)	4.91	14s	91 (0.94%)
<input type="checkbox"/>	13 /uponnut/2025/02/10/turun-tuomiokirkon-digitaalinen-mallinnus/	53 (1.66%)	40 (2.27%)	1.33	1m 01s	161 (1.66%)
<input type="checkbox"/>	14 /ityopintoblogi/2015/11/22/puljausohje-kandiopiskelijalle-miten-siirryn-opiskelemaan-maisteriopintoja-vaikkei-kandi-ole-valmis/	50 (1.56%)	45 (2.55%)	1.11	21s	171 (1.76%)
<input type="checkbox"/>	15 /brainstim2023/	49 (1.53%)	48 (2.72%)	1.02	1s	149 (1.54%)
<input type="checkbox"/>	16 /opit/2023/05/08/turnitin-and-detection-of-ai-generated-text/	47 (1.47%)	44 (2.49%)	1.07	47s	184 (1.9%)
<input type="checkbox"/>	17 /maiseyadiptyykki/	44 (1.38%)	7 (0.4%)	6.29	10s	75 (0.77%)
<input type="checkbox"/>	18 /opit/2025/02/10/introducing-the-finnish-journal-of-university-pedagogy/	44 (1.38%)	27 (1.53%)	1.63	10s	127 (1.31%)
<input type="checkbox"/>	19 /maiseमारakennushankesyksy21/2021/10/17/rakennushankkeen-toteutusmuodot/	40 (1.25%)	29 (1.64%)	1.38	27s	142 (1.46%)
<input type="checkbox"/>	20 /opit/2025/02/24/the-new-marsio-teaching-studio/	40 (1.25%)	30 (1.7%)	1.33	14s	110 (1.13%)
<input type="checkbox"/>	21 /writingaboutdesign/2020/10/27/writing-a-good-storyline-for-a-thesis-or-an-article/	37 (1.16%)	26 (1.47%)	1.42	50s	122 (1.26%)
<input type="checkbox"/>	22 /diemseminars/	34 (1.06%)	12 (0.68%)	2.83	53s	94 (0.97%)
<input type="checkbox"/>	23 /kurssiblogi/	34 (1.06%)	12 (0.68%)	2.83	2s	57 (0.59%)
<input type="checkbox"/>	24 /studentambassadors/2021/02/20/review-of-campus-student-restaurants-in-otaniemi/	34 (1.06%)	20 (1.13%)	1.70	1m 10s	123 (1.27%)
<input type="checkbox"/>	25 /catprofopen/2025/02/26/esimerkkilasku-kustannuksista-ohjeistus-vaitoskirjoihin-ja-tieteen-termipankkiin-liittyn/	33 (1.03%)	15 (0.85%)	2.20	1m 01s	89 (0.92%)