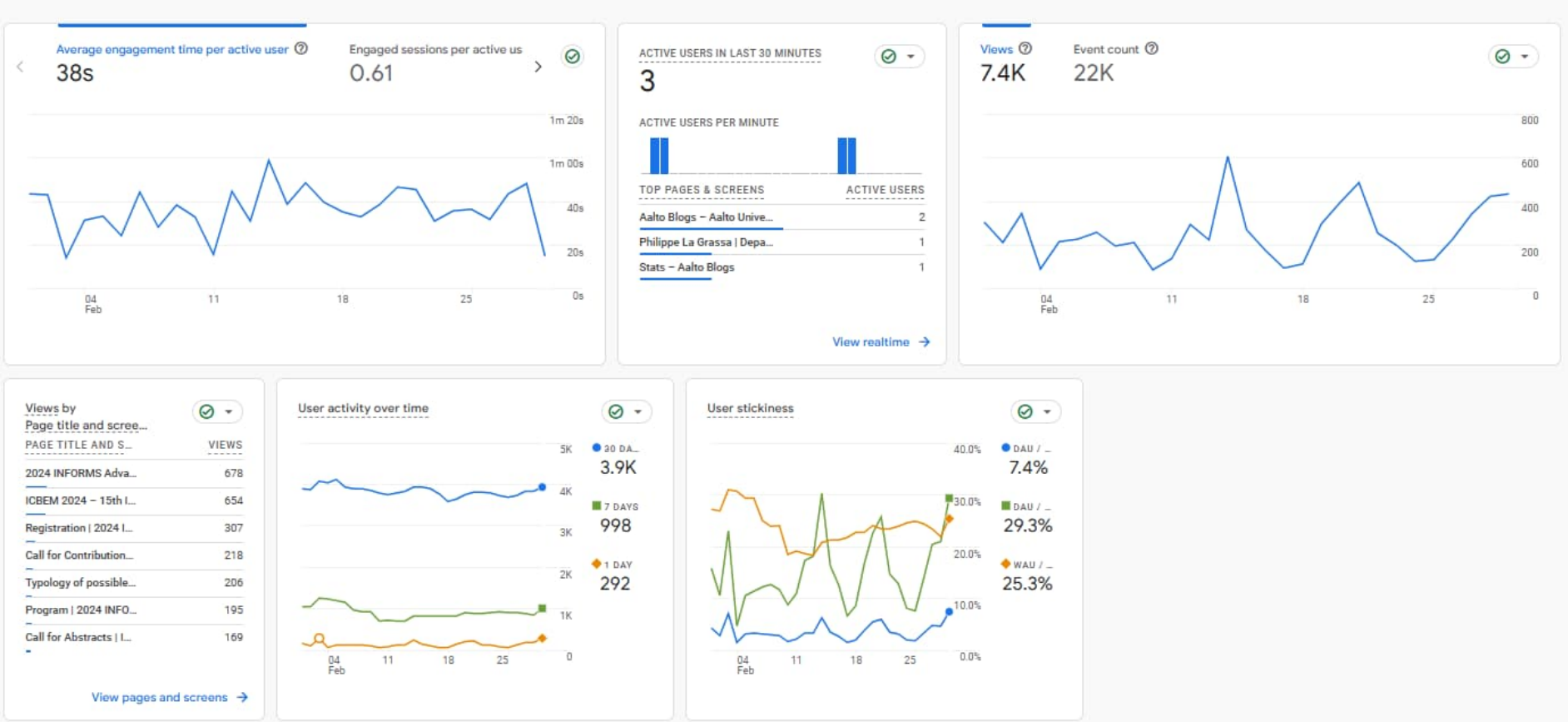


Stats February 2024



<div> <input type="checkbox"/> <div>Page path and screen class ▾</div> </div> <div>+</div>		<div> <div>↓ Views</div> </div>	<div> <div>Active users</div> </div>	<div> <div>Views per active user</div> </div>	<div> <div>Average engagement time per active user</div> </div>	<div> <div>Event count</div> <div>All events ▾</div> </div> <div>A</div>
<div> <input type="checkbox"/> <div>Total</div> </div>		<div>7,350</div> <div>100% of total</div>	<div>3,675</div> <div>100% of total</div>	<div>2.00</div> <div>Avg 0%</div>	<div>38s</div> <div>Avg 0%</div>	<div>22,457</div> <div>100% of total</div>
<div> <input checked="" type="checkbox"/> <div>1 /ada2024/</div> </div>		679 (9.24%)	380 (10.34%)	1.79	24s	2,117 (9.43%)
<div> <input type="checkbox"/> <div>2 /icbem2024/</div> </div>		654 (8.9%)	395 (10.75%)	1.66	26s	2,037 (9.07%)
<div> <input type="checkbox"/> <div>3 /ada2024/registration/</div> </div>		307 (4.18%)	179 (4.87%)	1.72	55s	894 (3.98%)
<div> <input type="checkbox"/> <div>4 /ada2024/call-for-contributions/</div> </div>		218 (2.97%)	126 (3.43%)	1.73	38s	645 (2.87%)
<div> <input type="checkbox"/> <div>5 /writingaboutdesign/2020/11/12/typology-of-possible-research-findings-i-e-contributions/</div> </div>		206 (2.8%)	166 (4.52%)	1.24	45s	729 (3.25%)
<div> <input type="checkbox"/> <div>6 /ada2024/program/</div> </div>		195 (2.65%)	122 (3.32%)	1.60	29s	537 (2.39%)
<div> <input type="checkbox"/> <div>7 /icbem2024/call-for-abstracts/</div> </div>		169 (2.3%)	90 (2.45%)	1.88	21s	429 (1.91%)
<div> <input type="checkbox"/> <div>8 /opit/openlearning-site-policy-agreement/</div> </div>		133 (1.81%)	104 (2.83%)	1.28	0s	444 (1.98%)
<div> <input type="checkbox"/> <div>9 /writingaboutdesign/2020/11/30/how-to-define-a-research-question-or-a-design-problem/</div> </div>		124 (1.69%)	103 (2.8%)	1.20	34s	465 (2.07%)
<div> <input type="checkbox"/> <div>10 /icbem2024/registration/</div> </div>		123 (1.67%)	80 (2.18%)	1.54	50s	304 (1.35%)
<div> <input type="checkbox"/> <div>11 /icbem2024/speakers/</div> </div>		116 (1.58%)	72 (1.96%)	1.61	35s	283 (1.26%)
<div> <input type="checkbox"/> <div>12 /ada2024/accommodation/</div> </div>		112 (1.52%)	64 (1.74%)	1.75	1m 22s	316 (1.41%)
<div> <input type="checkbox"/> <div>13 /databases/</div> </div>		112 (1.52%)	92 (2.5%)	1.22	13s	416 (1.85%)
<div> <input type="checkbox"/> <div>14 /icbem2024/program/</div> </div>		110 (1.5%)	75 (2.04%)	1.47	11s	267 (1.19%)
<div> <input type="checkbox"/> <div>15 /</div> </div>		102 (1.39%)	92 (2.5%)	1.11	5s	314 (1.4%)
<div> <input type="checkbox"/> <div>16 /opit/2024/01/15/did-you-know-that-unviewed-panopto-videos-will-eventually-enter-into-an-archived-state/</div> </div>		91 (1.24%)	80 (2.18%)	1.14	15s	335 (1.49%)
<div> <input type="checkbox"/> <div>17 /ada2024/venue-travel/</div> </div>		89 (1.21%)	56 (1.52%)	1.59	44s	219 (0.98%)
<div> <input type="checkbox"/> <div>18 /writingaboutdesign/2020/12/11/how-to-get-access-to-articles-that-are-not-open-access/</div> </div>		87 (1.18%)	76 (2.07%)	1.14	34s	362 (1.61%)
<div> <input type="checkbox"/> <div>19 /ada2024/social-events/</div> </div>		82 (1.12%)	54 (1.47%)	1.52	1m 16s	214 (0.95%)
<div> <input type="checkbox"/> <div>20 /opit/2023/05/08/turnitin-and-detection-of-ai-generated-text/</div> </div>		66 (0.9%)	60 (1.63%)	1.10	54s	241 (1.07%)
<div> <input type="checkbox"/> <div>21 /icbem2024/isbem/</div> </div>		56 (0.76%)	45 (1.22%)	1.24	11s	132 (0.59%)
<div> <input type="checkbox"/> <div>22 /studentambassadors/2019/03/26/civil-engineering-day-speech/</div> </div>		51 (0.69%)	40 (1.09%)	1.28	23s	174 (0.77%)
<div> <input type="checkbox"/> <div>23 /writingaboutdesign/2020/10/27/writing-a-good-storyline-for-a-thesis-or-an-article/</div> </div>		51 (0.69%)	38 (1.03%)	1.34	52s	180 (0.8%)
<div> <input type="checkbox"/> <div>24 /studentambassadors/2021/01/24/where-to-look-for-a-thesis-position/</div> </div>		50 (0.68%)	37 (1.01%)	1.35	33s	186 (0.83%)
<div> <input type="checkbox"/> <div>25 /nofoma2023/</div> </div>		49 (0.67%)	35 (0.95%)	1.40	16s	172 (0.77%)